

## PARALLEL SESSIONS 27<sup>TH</sup> ANNUAL EAN CONFERENCE

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### Wednesday, June 6

Parallel sessions: 3.30 – 4.15 PM

Session 1  Paper presentation	<p><b>From intent to impact: pre-entry predictors of access for success</b>          Click <a href="#">here</a> to read more</p> <p><i>Christelle Feyt, Celeste Nel</i>  <i>Stellenbosch University</i>  <i>South-Africa</i></p>	Mandela Room
Session 2  Paper presentation	<p><b>Career plans and reality: hope and experience of engineers in Germany with non-academic family backgrounds</b>          Click <a href="#">here</a> to read more</p> <p><i>Prof. Dr. Monika Huesmann</i>  <i>Hochschule für Wirtschaft und Recht Berlin</i>  <i>Berlin School of Economics and Law</i>  <i>Germany</i></p>	Kennedy Room
Session 3  Paper presentation	<p><b>Facilitating access and success in higher education through regional Partnerships: lessons from the southern hemisphere, Tasmania and New Zealand</b>          Click <a href="#">here</a> to read more</p> <p><i>Prof. Margaret Noble</i>  <i>University of Tasmania</i>  <i>Australia</i></p>	Ovaal 3.37
Session 4  Paper presentation	<p><b>Becoming a university for all: Ensuring Equality of Access, Participation and Success using a Whole-Institution Approach</b>          Click <a href="#">here</a> to read more</p> <p>Dr. Anna M. Kelly, Dr. Lisa Padden          University College Dublin          Ireland</p>	Ovaal 2.77
Session 5  Paper presentation	<p><b>Engaging and maintaining allies in multicultural teaching and learning</b>          Click <a href="#">here</a> to read more</p>	Ovaal 5.75

	<p><i>Gusta Linde Tavecchio, VU Amsterdam, The Netherlands</i> <i>Leila Moayeri Pazargadi, Nevada State College, USA</i></p>	
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Workshop 1	<p><b>Leveraging information and new knowledge in STEM (LINKS): A collective impact approach to a global concern</b> Click <a href="#">here</a> to read more</p> <p><i>Beth Olivares University of Rochester USA</i></p>	Ovaal 5.77
Workshop 2	<p><b>Empowerment through mindshifting in collective and personal identity. Everyone is responsible: an organization model for a truly inclusive university</b> Click <a href="#">here</a> to read more</p> <p><i>Heidi Mertens, Leen de Bolle, Marjan van Aerschot KU Leuven Belgium</i></p>	Ovaal 5.79

## Thursday, June 7

### Parallel sessions: 11.00 – 11.45 AM

<p>Session 1</p> <p>Paper presentation</p>	<p><b>Individual pathways to study-success-activities of and with students in Higher Education to confront educational inequalities</b> Click <a href="#">here</a> to read more</p> <p><i>Dr. Miriam Buse, Miriam Burfeind University of Osnabrück Germany</i></p>	Ovaal 3.37
<p>Session 2</p> <p>Project presentation</p>	<p><b>Access and success at a 200+ year old college: results of an ambitious approach to transformation</b> Click <a href="#">here</a> to read more</p> <p><i>Mr. Rod Brazier St. Patrick's College, London UK</i></p>	Ovaal 2.77
<p>Session 3</p> <p>Paper presentation</p>	<p><b>Telling the diversity story: a cultural view on the campus</b> Click <a href="#">here</a> to read more</p> <p><i>Lisa Schmidt Helmut-Schmidt-University Hamburg Germany</i></p>	Ovaal 5.75

Session 4  Paper presentation	<p><b>Diversity and equality in higher education.</b>  <b>The relevance of the institutional meso context</b>  Click <a href="#">here</a> to read more</p> <p><i>Prof. Dr. Maurice Crul, Dr. Ir. Marieke Sloomman</i>  <i>VU Amsterdam</i>  <i>Dr. Rick Wolff</i>  <i>Erasmus University Rotterdam/Risbo</i>  <i>The Netherlands</i></p>	Ovaal 5.77
Session 5  Project presentation	<p><b>Access and success of non-Western immigrant health professionals in a Dutch nursing home</b>  Click <a href="#">here</a> to read more</p> <p><i>Anita Ham</i>  <i>Leiden University</i>  <i>The Netherlands</i></p>	Ovaal 5.79

### Parallel sessions: 11.45 – 12.30 am

Session 1.1  workshop	<p><b>Empowerment through mindshifting in collective and personal identity</b>  Click <a href="#">here</a> to read more</p> <p><i>Hester Brauer, Adela Garabal Gomez</i>  <i>The Hague University of Applied Sciences</i>  <i>The Netherlands</i></p>	Ovaal 4.13
Session 2.1  Project presentation	<p><b>Who am I and who are you?</b>  <b>A project in The Netherlands for secondary education about the multicultural society</b>  Click</p> <p><i>Gabriela Acosta Camacho</i>  <i>GAC Dance Company,</i>  <i>Master of Art Education</i>  <i>(Amsterdam School of Arts)</i>  <i>The Netherlands</i></p>	Ovaal 4.73

### Masterclasses Part I : 11.00 – 12.30 am

Session 1	<p><i>Saran Stewart</i>  <i>Senior Lecturer, Higher Education with Comparative Education in the School of Education at the University of the West Indies, Mona Jamaica</i></p>	Mandela Room
Session 2	<p><b>Class of the masters: design your accountable student support system to foster motivation and success in higher education</b>  Click <a href="#">here</a> to read more</p>	Kennedy Room

	<p><i>Lobke Dedrie, Nele Pierlet</i>  <i>Artevelde University College Ghent</i>  <i>Belgium</i></p>	
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**Poster Presentation: 12.30 – 1.30 pm (during lunch time)**

Poster 1	<p><b>The impact of requalification on the self-esteem of Non-EU educated nurses in The Netherlands</b></p> <p><i>Rachel Yeboah</i>  <i>The Hague University of Applied Sciences</i>  <i>The Netherlands</i></p>	Square
Poster 2	<p><b>Access and success at a 200+ year old college: results of an ambitious approach to transformation</b></p> <p><i>Mr. Rod Brazier</i>  <i>St. Patrick's College, London</i>  <i>UK</i></p>	Square
Poster 3	<p><b>Who am I and who are you? A project in The Netherlands for secondary education about the multicultural society</b></p> <p><i>Gabriela Acosta Camacho</i>  <i>GAC Dance Company,</i>  <i>Master of Art Education</i>  <i>(Amsterdam School of Arts)</i>  <i>The Netherlands</i></p>	Square
Poster 4	<p><b>Enabling student role models – Sussex first generation scholars</b></p> <p><i>Amanda Cudby</i>  <i>University of Sussex</i>  <i>UK</i></p>	Square

**Parallel sessions: 1.30 – 2.15 pm**

<p>Session 1</p> <p>Paper presentation</p>	<p><b>Fostering equitable access to a small and highly competitive Scottish institution</b>  Click <a href="#">here</a> to read more</p> <p><i>Laurence Lasselle</i>  <i>University of St. Andrews</i>  UK</p>	<p>Ovaal 3.37</p>
<p>Session 2</p> <p>Paper presentation</p>	<p><b>From township to the workplace: a journey into and through higher education into the labour market</b>  Click <a href="#">here</a> to read more</p> <p><i>Dr. Elza Lourens</i>  <i>Stellenbosch University</i>  South Africa</p>	<p>Ovaal 2.77</p>
<p>Session 3</p> <p>Workshop</p>	<p><b>Creating an inclusive learning environment for every student. Practical examples using the principles of universal design.</b>  Click <a href="#">here</a> to read more</p> <p><i>Ine Geerts, UCLL</i>  <i>Elke Emmers, University College Odisee</i>  Belgium</p>	<p>Ovaal 5.75</p>
<p>Session 4</p> <p>Workshop</p>	<p><b>Objectives, process, data and the illusion of inclusion</b>  Click <a href="#">here</a> to read more</p> <p><i>Joseph D. Aguirre M.Ed,</i>  <i>Northern Wyoming Community College District &amp; Council for Opportunity in Education</i>  <i>Kaye Monk-Morgan</i>  <i>Fairmont College of Liberal Arts and Science, Wichita State University &amp; Council for Opportunity in Education</i>  <i>Payton Morgan</i>  <i>Wichita State University</i></p>	<p>Ovaal 5.77</p>
<p>Session 5</p> <p>Workshop</p>	<p><b>Invited to the Cookout: The challenge of implementing student-led initiatives into academic policy</b>  Click <a href="#">here</a> to read more</p> <p><i>Araba Adazewa Acquaisie</i>  <i>University of Southern Denmark</i>  Denmark  <i>Ateroghene Akpojiovbi, Leiden University</i>  The Netherlands</p>	<p>Ovaal 5.79</p>

## Masterclasses Part II : 1.30 – 3.00 pm

Session 1	<p><i>Saran Stewart</i>  <i>Senior Lecturer, Higher Education with Comparative Education in the School of Education at the University of the West Indies, Mona Jamaica</i></p>	Mandela Room
Session 2	<p><b>Class of the masters: design your accountable student support system to foster motivation and success in higher education</b></p> <p><i>Lobke Dedrie, Nele Pierlet</i>  <i>Artevelde University College Ghent</i>  <i>Belgium</i></p>	Kennedy Room

## Friday, June 8

### Parallel sessions: 11.15 – 12.00 am

<p>Session 1</p> <p>Paper presentation</p>	<p><b>Study without worries: an online mental healthcare platform to help college students overcome insecurity, performance anxiety and procrastination</b></p> <p>Click <a href="#">here</a> to read more</p> <p><i>Wouter Vindevoghel, Katrien Verhoeven</i>  <i>Artevelde University College Ghent</i>  <i>Belgium</i></p>	Mandela Room
<p>Session 2</p> <p>Workshop</p>	<p><b>Student engagement through learning communities. Peer to peer as a tool for success</b></p> <p>Click <a href="#">here</a> to read more</p> <p><i>Boris Walbaum</i>  <i>President Article 1</i>  <i>France</i></p>	Ovaal 2.77
<p>Session 3</p> <p>Workshop</p>	<p><b>Foundation Year Programme: Preparing the access of refugee students to higher education in the exact sciences in The Netherlands</b></p> <p>Click <a href="#">here</a> to read more</p> <p><i>Tessa Verboven</i>  <i>Boswell-Bèta</i>  <i>The Netherlands</i></p>	Kennedy Room
<p>Session 4</p> <p>Workshop</p>	<p><b>Grass root initiatives which make our education more inclusive: the secret of proven inclusive strategies. The #Multinclude project</b></p> <p>Click <a href="#">here</a> to read more</p> <p><i>Drs. Edward van Os</i>  <i>The Hague University of Applied Sciences, ECHO</i>  <i>The Netherlands</i></p>	Ovaal 5.75

Session 5 Workshop	<p><b>Diverse class, inclusive classroom. Experiencing a diversity workshop for university tutors</b> Click <a href="#">here</a> to read more</p> <p><i>Dr. Rick Wolff</i> <i>Erasmus University Rotterdam/Risbo</i> <i>The Netherlands</i></p>	Ovaal 5.77
Session 6 Workshop	<p><b>Sustainable guidance of students with disabilities: critical success factors</b> Click <a href="#">here</a> to read more</p> <p><i>Valérie van Hees, Isabelle de Ridder</i> <i>SIHO (Support Service for Inclusive Higher Education), Flemish Council</i> <i>Belgium</i></p>	Ovaal 5.79

### Poster Presentation: 12.30 – 1.30 pm (during lunch time)

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